



**SANTOSH**  
Deemed to be University



# Occupational Therapy

Transforming Knowledge into Compassionate Care that Restores Independence and Enhances Quality of Life



Empowering futures through **30+** years.



Excellence in **Education, Healthcare, Research.**



Most **Approachable Location** in Delhi NCR



**NAAC Accredited Premier** Deemed to be University



**900+** bedded Advanced **Superspeciality Hospital.**

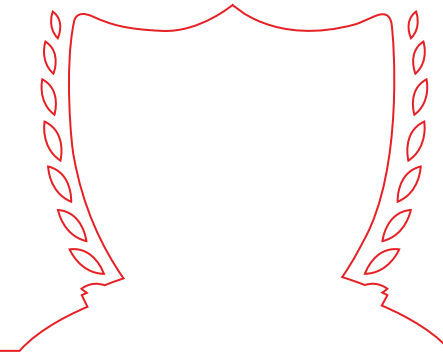


**Holistic Development** of Students



## **Dr. P Mahalingam**

*Founder Chairman  
MD (General Medicine),  
DM (Cardiology), FCCP*



Healthcare has never been the work of doctors alone. It is the collective strength of multiple professionals—diagnosticians, technologists, therapists, rehabilitation experts, and caregivers—working in seamless coordination that truly defines patient outcomes. Yet for decades, Allied Health Sciences remained one of the most under-recognised pillars of the healthcare system.

At Santosh Deemed to be University, we chose a different path.

At a time when Allied Health Sciences attracted limited attention, minimal policy focus, and little institutional investment, we consciously began building structured academic programs, clinical training pathways, and professional dignity for these disciplines. This decision was rooted in a simple belief: no healthcare system can function, sustain, or advance without a strong allied health workforce.

Allied health professionals have often been viewed as supporting roles. In reality, they are the building blocks of modern healthcare—enabling diagnosis, ensuring continuity of care, supporting recovery, and translating medical decisions into real patient outcomes. What no doctor can achieve alone is made possible through the skill, precision, and commitment of allied health teams.

Santosh's integrated university-hospital ecosystem was designed to reflect this philosophy in practice. With a 900+ bed teaching hospital at the heart of our campus, Allied Health Sciences education at Santosh has always been clinical, hands-on, and responsibility-driven. Our students learn not in isolation but as part of real multidisciplinary healthcare teams—understanding their roles, accountability, and impact on patients' lives from the very beginning.

Today, national policy has begun to recognise what we believed in years ago formally. The emergence of structured regulation and professional identity through the National Commission for Allied and Healthcare Professions (NCAHP) reflects a long-overdue acknowledgement of this sector's importance. While frameworks are now taking shape at the national level, Santosh had already laid strong academic and clinical foundations for Allied Health Sciences well in advance.

As the University completes three decades of service in healthcare education and patient care, our commitment remains unchanged. We will continue to strengthen Allied Health Sciences as a core academic and professional domain—guided by quality, ethics, clinical relevance, and social responsibility.

I take pride in our students, faculty, clinicians, and healthcare teams who embody this vision every day. They represent the future of healthcare—not as underdogs, but as essential professionals shaping safer, stronger, and more humane health systems.



## Vice Chancellor Message



### **Prof. (Dr) V. N. Mahalakshmi,** ***Vice Chancellor - Santosh Deemed to be University***



Choosing Allied Health Sciences means choosing a career at the core of healthcare delivery. At Santosh Deemed to be University, we are proud to shape professionals who are competent, confident, and compassionate. Our programmes are grounded in the University's vision of excellence, guided by a strong mission to develop capable healthcare professionals, and upheld by core values of integrity, innovation, teamwork, and social responsibility.

As you enter the academic session 2026-27, you join a rapidly evolving sector under the National Commission for Allied and Healthcare Professions (NCAHP). We recognize that regulatory changes can be challenging, and our dedicated faculty, academic systems, and mentoring support ensure clarity, compliance, and confidence at every stage.

With hands-on clinical exposure, skill-focused training, and career guidance, our graduates are prepared for rewarding opportunities in India and abroad. We warmly welcome you to Santosh University—where meaningful healthcare careers begin.

## Dean's Message

### **Prof. (Dr) Moattar Raza Rizvi** ***Dean - Allied Health Sciences***



At Santosh Deemed to be University, the Faculty of Allied Health Sciences stands as a beacon of innovation, compassion, and clinical excellence. Guided by the vision of the National Education Policy (NEP) 2020 and inspired by Viksit Bharat@2047, we are transforming healthcare education through scientific rigor, digital integration, and AI-enabled learning. Our academic ecosystem emphasizes interdisciplinary collaboration, ethical practice, and emerging alignment with the National Commission for Allied and Healthcare Professions (NCAHP). As Santosh celebrates over three decades of educational leadership, we remain devoted to nurturing AI-literate, future-ready professionals who will advance healthcare with knowledge, empathy, and innovation for a progressive and equitable India.



## Message from the Esteemed Mentor



### **Prof. (Dr) R. K. Sharma,** ***Professor Emeritus - Santosh College of Occupational Therapy***



We are passionate about making a meaningful impact in the field of occupational therapy and rehabilitation. Our constant endeavour is to provide the best learning environment for students by equipping them with the latest knowledge, skills, and technological advancements in the profession. We aim to groom competent professionals capable of meeting modern healthcare standards. The superspeciality Santosh Medical College & Hospital offers excellent opportunities for hands-on clinical training and extensive exposure, enabling students to become confident and skilled occupational therapists.

# University Highlights

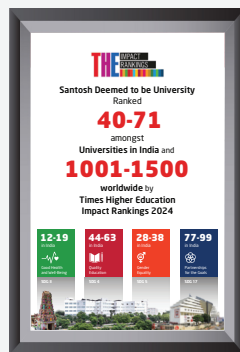
- 120+ National and International Collaborations
- Advanced Clinical Training from First Year Onwards
- Ethical, Compassionate and Patient-Centric Training Approach
- Integrated Teaching Hospital with High Patient Footfall
- Hands-on Clinical Training for Students
- State-of-the-Art Laboratories and Simulation Centers
- Highly Qualified, Experienced & Research-Oriented Faculty
- Global Collaborations & Academic Partnerships
- SIRO Certified Central Research Facility



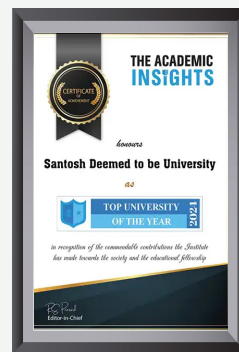
Only Dental College in India with a UNESCO Bioethics Chair



Awarded "A" Rating in Rating Cycle 2023 For Upholding the Highest quality standards



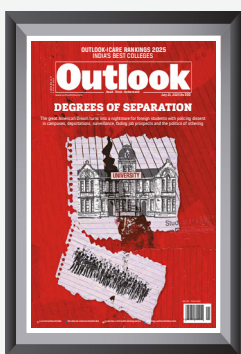
Ranked in 40-71 band in THE Impact Rankings 2024



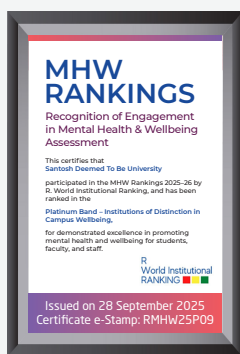
Awarded Top University of the Year-2024 by The Academic Insights



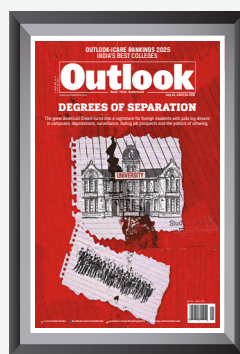
Ranked in 151-200 band in NIRF Rankings 2024



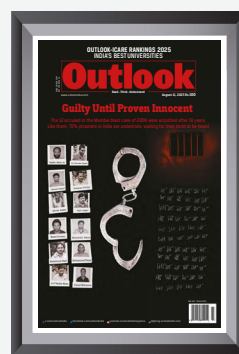
Ranked 8th in Top 28 Private Institutes - Medical in Outlook 2025



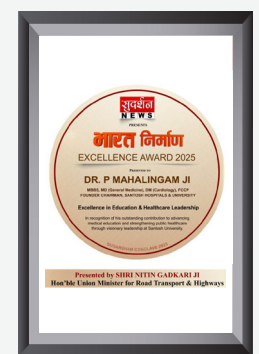
Platinum Band Recognition by R World Institutional Ranking



Ranked 10th in Top 30 Private Institutes - Physiotherapy in Outlook 2025



Ranked 9th in Top 15 Private Medical Universities in Outlook 2025



Excellence in Education and Healthcare Leadership - Excellence Award 2025

## Program **Overview**

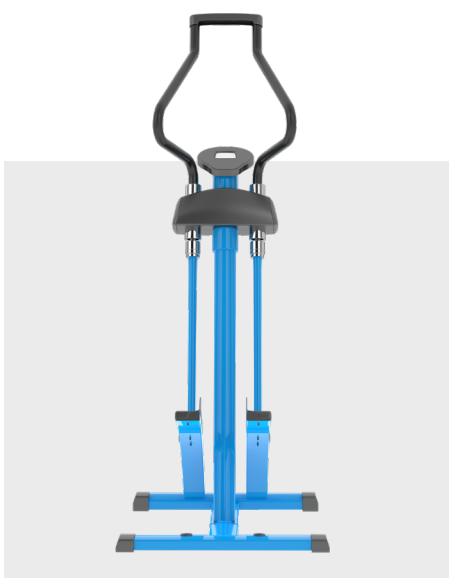
**Occupational Therapy is a holistic, evidence-based profession enabling independence, preventing disability, promoting wellbeing, and meaningful participation across the lifespan through clinical reasoning, research, and leadership.**

# Occupational Therapy

The Bachelor and Master of Occupational Therapy programmes are designed in accordance with the competency-based curriculum prescribed by the National Commission for Allied and Healthcare Professions. Together, they ensure academic excellence, professional competence, and alignment with nationally mandated and internationally accepted standards of Occupational Therapy education and practice.

The undergraduate programme develops strong foundations in biomedical, behavioural, psychosocial, and occupational sciences, supported by progressive clinical exposure and outcome-oriented learning. The postgraduate programme further strengthens advanced clinical reasoning, specialization, research scholarship, leadership, and evidence-based practice for managing complex occupational performance challenges.

Across both levels, the curriculum emphasizes functional assessment, occupation-based intervention, interdisciplinary collaboration, ethical accountability, communication, community engagement, research competence, and lifelong learning. Graduates are prepared to serve as competent clinicians, advanced practitioners, educators, researchers, and leaders in diverse healthcare settings in India and globally.



# Course Insights



Competency-based curriculum aligned with NCAHP standards



Accredited by AIOTA and WFOT for global excellence.



100 % campus placement jobs

## Course Curriculum

Year	Focus Areas - Bachelor in Occupational Therapy (4 Years + 1 year Internship)
1 <sup>st</sup>	Building foundations in anatomy, physiology, psychology, and core principles of Occupational Therapy
2 <sup>nd</sup>	Developing assessment skills, therapeutic activities, splinting basics, and understanding medical-surgical conditions
3 <sup>rd</sup>	Applying Occupational Therapy in neurology, paediatrics, orthopaedics, mental health, and community settings
4 <sup>th</sup>	Advanced clinical practice, research orientation, leadership skills, and evidence-based Occupational Therapy
5 <sup>th</sup>	Compulsory Internship (1 Year): Supervised rotatory clinical training across major Occupational Therapy practice areas.

Year	Focus Areas - Master in Occupational Therapy (2 Years)
1 <sup>st</sup>	Advanced theoretical foundations in Occupational Therapy, specialized assessment techniques, advanced clinical reasoning, and evidence-based intervention strategies across selected practice domains
2 <sup>nd</sup>	Specialized clinical practice, interdisciplinary management of complex conditions, leadership and teaching skills, research methodology, and dissertation work

\* As per the latest National Commission for Allied Healthcare Professions (NCAHP) guidelines



Occupational therapy assessment using electrotherapy and neuromuscular stimulation to improve muscle activation, functional recovery, and patient rehabilitation outcomes.

## Career Prospects

### Healthcare & Rehabilitation Services

Work in hospitals, rehabilitation centres, schools, community and primary healthcare, mental health, geriatric care, home-based care, and wellness settings.

### Specialty Clinical Practice

Provide focused interventions in neurology, paediatrics, orthopaedics, mental health, oncology, and critical care.

### Academics, Training & Research

Build careers in teaching, professional training, research, and curriculum development.

### Clinical Leadership & Programme Management

Lead rehabilitation services, clinical teams, and programme delivery within healthcare organizations.

### Assistive Technology, Ergonomics & Consultancy

Work in assistive device prescription, orthotic support, ergonomic consulting, accessibility planning, and specialized rehabilitation services.

### Entrepreneurship, Public Health & Global Opportunities

Establish private practice or work with government, NGOs, and international organizations in rehabilitation, disability inclusion, and community health.



## Clinical Facilities



Dedicated therapists guide a child through playful rehabilitation, building balance, strength, coordination, confidence using supportive exercises, interactive tools, and compassionate care every day for young recovery goals

Focused physiotherapy session enhancing lower limb strength, mobility, balance, and confidence through guided exercises, modern equipment, and personalized care supporting steady recovery daily for patients today now



## Student's Testimonials



"Studying BOT at Santosh college of Occupational Therapy has been a truly meaningful & inspiring journey. The supportive faculty, strong clinical training, and encouraging learning environment built my confidence and skills. This positive experience encourages me to continue my MOT Pediatrics here as well. I'm grateful for the guidance, growth, and further opportunities."

**Iqra**, Batch 2025-2026



Studying the Bachelor of Occupational Therapy at Santosh College of Occupational Therapy has been a highly valuable and formative experience. The well-structured curriculum, emphasis on evidence-based practice, and early clinical exposure helped build a strong foundation in understanding rehabilitation principles.

**Pratyaksh Trivedi**, Batch 2021-2022



**Guided occupational therapy session improving strength, coordination, confidence through personalized care, hands-on training, and expert supervision daily recovery**



Occupational therapy student assisting hospitalized patient with therapeutic care, supporting recovery, functional independence, and rehabilitation through compassionate, patient-centered clinical intervention and interdisciplinary healthcare collaboration.



## Admission Process

Admission to the BOT and MOT programmes shall be based on merit and conducted as per the norms of the designated competent authority, the NCAHP Act, 2021, and university regulations. For BOT, candidates must have passed 10+2 with Physics, Chemistry, Biology, and English, with the prescribed qualifying marks. For MOT, admission shall be through CPET conducted by ABVMU, Lucknow. For updated information, visit Santosh Deemed to be University (<https://www.santosh.ac.in>), ABVMU (<https://www.abvmuup.edu.in>), and NCAHP (<https://ncahp.abdm.gov.in>).

## Program Offered\*

<b>Program Name</b>	Bachelor of Occupational Therapy (BOT)	Master of Occupational Therapy (MOT) - Neurology / Paediatrics / Orthopaedics
<b>Eligibility</b>	10+2 with aggregate 50% (General) and 40% (Others) marks in Physics, Chemistry, and Biology from a recognized board; English as a compulsory subject	BOT from a recognized University having 50% marks with 4-year regular course + 6 months compulsory internship
<b>Program Duration</b>	4 Years + 1 Year Internship	2 Years
<b>Program Type</b>	Regular Mode	Regular Mode
<b>Fee Structure</b>	Rs. 3,50,000/-	Rs. 1,95,500/-

\* As per the latest National Commission for Allied Healthcare Professions (NCAHP) guidelines





Occupational therapy training focusing on lower limb strengthening, endurance building, and functional rehabilitation.

Occupational therapy students observing clinical demonstration, learning patient assessment techniques and functional rehabilitation approaches.



Occupational therapy exercise improving knee mobility, muscle strength, and functional lower limb rehabilitation training.



Occupational therapy training session improving hand coordination, grip strength, and fine motor rehabilitation.





**SANTOSH**  
Deemed to be University



## MOST APPROACHABLE LOCATION

**21**  
Kilometres

India Gate,  
New Delhi

**17**  
Kilometres

Akshardham  
Temple, Delhi

**16**  
Kilometres

National Expressway  
3, Ghaziabad

**12**  
Kilometres

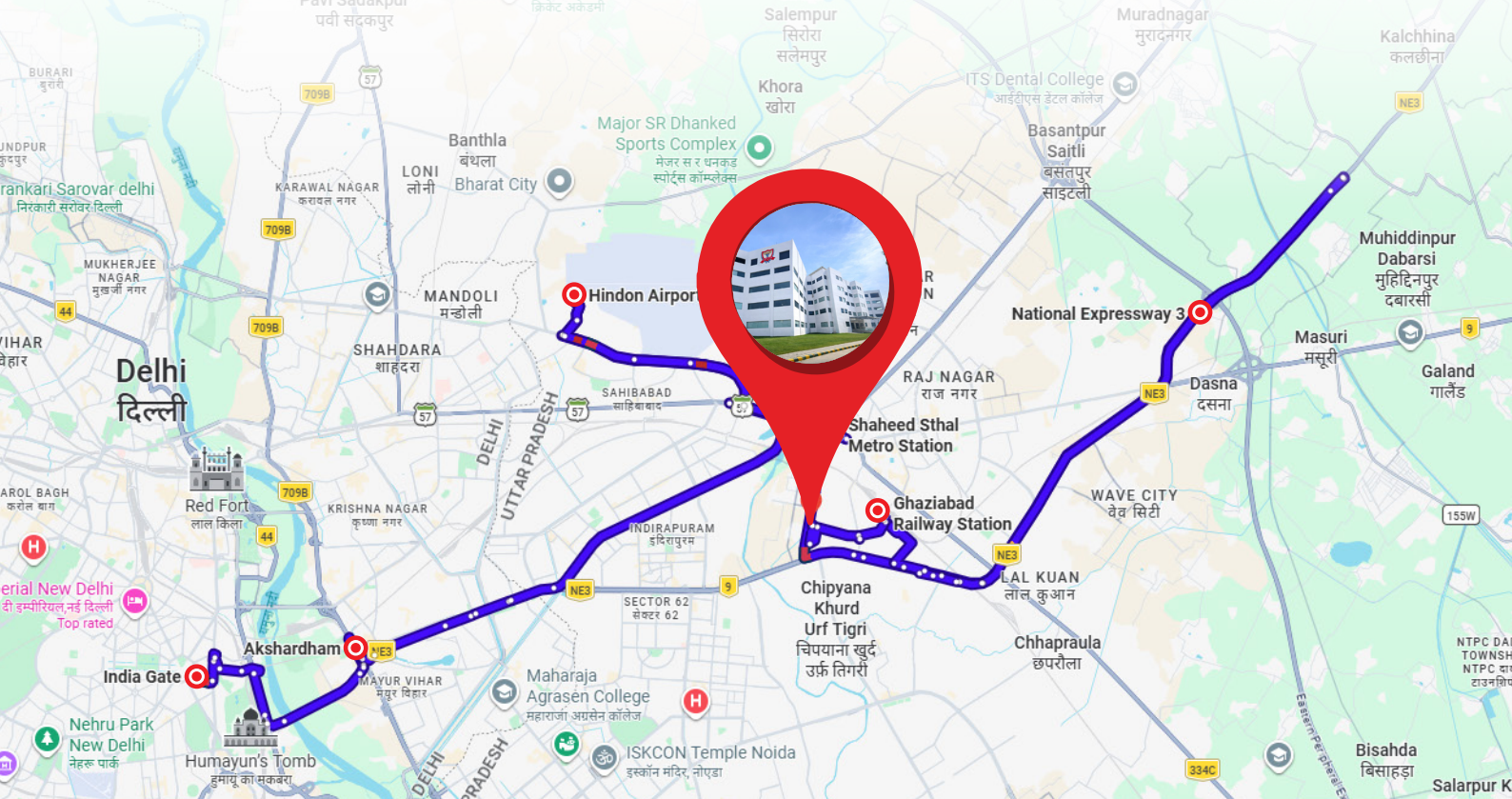
Hindon Airport,  
Ghaziabad

**4**  
Kilometres

Shaheed Sthal Metro  
Station, Ghaziabad

**2**  
Kilometres

Ghaziabad Junction  
Railway Station



## ADMISSION HELP DESK



**+91 78385 54401 / 04 / 10 / 86**

Admission Cell, 4<sup>th</sup> Floor, No.1, Santosh Nagar, Pratap Vihar, Ghaziabad(Delhi NCR)



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